Piedmont Airlines

Aircraft Maintenance Technician (AMT) Tuition Payment Program

To be considered for the program, applicants must complete the information below. Once completed, email the following to PDTmtcrecruiting@aa.com:

* Completed application (questions below)
* Minimum of one letter of recommendation (i.e. teacher, counselor, and/or employer)
* Copy of your completed Free Application for Federal Student Aid (FAFSA) form

Please write ‘Application for the AMT Tuition Payment Program’ in the subject line of your email to PDTmtcrecruiting@aa.com.

General Information

|  |  |
| --- | --- |
| Name | Click or tap here to enter text. |
| Address | Type full address, City, State and Zip code here |
| Email Address | Click or tap here to enter text. |
| Primary phone number | Click or tap here to enter text. |
| Secondary phone number | Click or tap here to enter text. |

Enrollment

|  |  |
| --- | --- |
| Projected enrollment date | Choose an item. |
| Selected Partner School | Choose an item. |
| Nearest Piedmont Maintenance base to home location | Choose an item. |
| Preferred base location for employment | Choose an item. |

Application Prompts

|  |
| --- |
| To better understand your interest in the Piedmont Tuition Payment Program, please answer the following questions in 500 words or less. |
| Why are you choosing a career as an aircraft mechanic? |
| Click or tap here to enter text |
| Why are you a good candidate for Piedmont’s Tuition Payment Program? |
| Click or tap here to enter text |
| Please highlight any extracurricular, community, or school activities that show your strengths as it relates to this program. (Be sure to include any leadership positions.) |
| Click or tap here to enter text |
| Describe a time when you demonstrated leadership skills.  |
| Click or tap here to enter text |
| In your career, where do you aspire to be in five years? |
| Click or tap here to enter text |

How did you hear about Piedmont’s AMT Tuition Payment Program?

|  |
| --- |
| Click or tap here to enter text. |